



## SPANISH 3 – PACING GUIDE

Please refer to the [VDOE World Language Standards](#) for additional information regarding the essential content, processes, knowledge and skills for language learning. This document outlines what students should know and be able to do communicatively and culturally within each level of proficiency.

An additional [guidance document](#) is provided by VDOE to show strands, benchmarks and standards for each proficiency level - novice, intermediate and advanced.

Please note:

- Students in Spanish 3 should accomplish all proficiency expectations for Novice High (NH) and Intermediate Low (IL) as noted on page 7 of the [World Language Standards](#). Pages 24-36 cover the standards for levels 3 and 4.
- Teachers should refer to the previous proficiency level expectations for guidance on where to begin instruction.

Grading Period 1				
Auténtico Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Para Empezar	<ul style="list-style-type: none"> <li>Daily Activities</li> <li>Help Around the House</li> <li>Errands</li> <li>Entertainment</li> <li>Events and Celebrations</li> <li>Television and Movies</li> <li>Traveling</li> </ul>	<ul style="list-style-type: none"> <li>talk about school and non school daily activities</li> <li>describe your day before and after school</li> <li>talk about weekend activities</li> <li>describe special events and celebrations</li> </ul>	<ul style="list-style-type: none"> <li>Present Tense Irregular Verbs</li> <li>Present Tense Stem Changing Verbs</li> <li>Reflexive Verbs</li> <li>Possessive Adjectives</li> <li>Verbs like Gustar</li> </ul>	<b>1.IL</b> <b>2.IL</b> <b>3.IL</b> <b>4.IL</b> <b>5.IL</b> <b>6.IL</b> <b>9.IL</b> <b>12.IL</b>
A VER SI RECUERDAS PREP 1	<ul style="list-style-type: none"> <li>The Outdoors</li> <li>Outdoor Activities</li> <li>Weather</li> <li>Sports</li> <li>Body Parts</li> </ul>	Review of Spanish 2	<ul style="list-style-type: none"> <li>All Preterite Review</li> </ul>	
(Chapter 1) Lesson 1A	<ul style="list-style-type: none"> <li>Outdoor Activities</li> <li>Natural Environment and Weather</li> </ul>	<ul style="list-style-type: none"> <li>describe a visit to a National Park</li> </ul>	<ul style="list-style-type: none"> <li>Irregular Preterite Verbs</li> <li>Spelling Change Preterite Verbs</li> <li>Stem Changing Preterite</li> </ul>	<b>1.IL</b> <b>4.IL</b> <b>5.IL</b> <b>6.IL</b> <b>8.IL</b> <b>11.IL</b> <b>12.IL</b>
Lesson 1B	<ul style="list-style-type: none"> <li>Sports and Competitions</li> </ul>	<ul style="list-style-type: none"> <li>talk about school competitions</li> <li>express your emotions regarding</li> </ul>	<ul style="list-style-type: none"> <li>Regular and Irregular Imperfect Tense</li> <li>Uses of Imperfect Tense</li> </ul>	

		<p>the outcome of an event</p> <ul style="list-style-type: none"> <li>• narrate an event in the past</li> </ul>		
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Grading Period 2				
Auténtico Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
A VER SI RECUERDAS PREP 2	<ul style="list-style-type: none"> <li>Colors</li> <li>Adjectives</li> <li>The Arts</li> </ul>	Review of Spanish 2	<ul style="list-style-type: none"> <li>Making Comparisons</li> <li>Superlatives</li> </ul>	<b>1.IL</b> <b>4.IL</b> <b>5.IL</b> <b>6.IL</b> <b>8.IL</b> <b>9.IL</b> <b>12.IL</b> <b>13.IL</b>
(Chapter 2) Lesson 2A	<ul style="list-style-type: none"> <li>Art and Artists</li> <li>Art Materials</li> <li>Descriptions of Art</li> </ul>	<ul style="list-style-type: none"> <li>talk about the arts</li> <li>give an opinion about a work of art</li> </ul>	<ul style="list-style-type: none"> <li>Preterite vs. Imperfect</li> <li>Present Perfect Tense</li> </ul>	
Lesson 2B	<ul style="list-style-type: none"> <li>Performing Arts</li> <li>Music and Dance</li> <li>On stage</li> </ul>	<ul style="list-style-type: none"> <li>describe how people express themselves</li> <li>narrate events in the past</li> </ul>	<ul style="list-style-type: none"> <li>Ser vs. Estar</li> <li>Verbs with Different Meanings in the Preterite and Imperfect</li> </ul>	

Grading Period 3				
Auténtico Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
A VER SI RECUERDAS PREP 3	<ul style="list-style-type: none"> <li>Food</li> <li>Food Descriptions</li> <li>Personal Health</li> </ul>	Review Spanish 2	<ul style="list-style-type: none"> <li>Direct Object Pronouns</li> <li>Indirect Object Pronouns</li> <li>Double Object Pronouns</li> </ul>	<b>1.II</b> <b>4.II</b> <b>6.II</b> <b>7.II</b> <b>9.II</b> <b>11.II</b> <b>13.II</b>
(Chapter 3) Lesson 3A	<ul style="list-style-type: none"> <li>Symptoms and Remedies</li> <li>Health, Food and Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>talk about symptoms and remedies</li> <li>give advice about health and nutrition</li> </ul>	<ul style="list-style-type: none"> <li>Affirmative and Negative Informal commands</li> <li>Affirmative and Negative Formal Commands</li> </ul>	
Lesson 3B	<ul style="list-style-type: none"> <li>Physical Fitness Equipment</li> <li>Exercise</li> <li>Giving Advice</li> </ul>	<ul style="list-style-type: none"> <li>express how you feel under certain circumstances</li> <li>tell others what to do</li> </ul>	<ul style="list-style-type: none"> <li>All Subjunctive</li> </ul>	

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Grading Period 4				
Auténtico Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
A VER SI RECUERDAS PREP 4  (Chapter 4) Lesson 4A	<ul style="list-style-type: none"> <li>Personal Qualities</li> <li>Activities</li> <li>Emotions</li> </ul>	Review of Spanish 2	<ul style="list-style-type: none"> <li>Reciprocal Action</li> </ul>	<b>1.II</b> <b>2.II</b> <b>4.II</b> <b>5.II</b> <b>6.II</b> <b>7.II</b> <b>8.II</b> <b>9.II</b> <b>10.II</b> <b>12.II</b> <b>13.II</b>
Lesson 4B	<ul style="list-style-type: none"> <li>Personality Traits</li> <li>Love and Friendships</li> </ul>	<ul style="list-style-type: none"> <li>express how you relate to friends and family</li> <li>explain what is needed to maintain friendships</li> </ul>	<ul style="list-style-type: none"> <li>Subjunctive with Verbs of Volition and Verbs of Emotion</li> <li>Por vs. Para</li> </ul>	
	<ul style="list-style-type: none"> <li>Conflicts and Solutions</li> <li>Friends and Family Relationships</li> </ul>	<ul style="list-style-type: none"> <li>express how you feel under certain circumstances</li> <li>talk about family conflicts and how to resolve them</li> </ul>	<ul style="list-style-type: none"> <li>Nosotros Commands</li> <li>Possessive Pronouns</li> </ul>	

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